

Career Search

Grade Level	Tenth
Minimum Time Required	180 Minutes
Materials/Resources	Choices - software program, library, OOH, Internet
Subject Area(s)	Guidance

Project Description:

1. Introduce students to the Choices career exploration software program. Have them complete the interest survey to begin directing their career search.
2. Ask them to research the career they feel is a “serious” consideration in their future. Library and/or Internet resources may be used.
3. Have the students create and write a formal paper on their choice. The report should be divided into four sections:
 - a) Defining your profession.
 - b) Significant person in career field.
 - c) History of the career
 - d) Facts about employment and outlook

Career Development Standard	Understanding of the influence of a positive self concept. Skills to locate, evaluate, and interpret career information.
Career Development Indicator	Identify and appreciate personal interests, abilities, and skills. Demonstrate an understanding of how individual characteristics relate to achieving personal, social, educational, and career goals. Demonstrate use of range of resources (e.g. handbooks, career materials, labor market information, and computerized career information delivery systems).
Delivery Level	Review
Academic Standards	
Language Arts	1.4.a access and use multiple information sources for a variety of purposes, e.g., Internet, CD-ROM, print materials, video materials, library. 1.4.c compile and synthesize information to make reasonable and informed decisions. 2.1.a apply complex conventions of language in written work. 2.1.c revise and edit written work using essential and refined conventions of standard English. 2.2a analyze and use appropriate organization based on the established writing purpose and intended audience. 2.2b evaluate and use appropriate writing style based on the established purpose and intended audience. 2.2c analyze and use the writing format required for a specific type of publication. 2.4.b write to analyze, synthesize, interpret, and use new information. 2.4.c use multiple examples from print and electronic

	sources to support personal interpretations.
Employability/SCANS Skills	Thinking Skills Information Resources Basic Skills
Assessment Rubric	Students will be assessed on their written reports.

Submitted by: Lennox School District